SINHGAD TECHNICAL EDUCATION SOCIETY'S

S.K.N. SINHGAD SCHOOL OF BUSINESS MANAGEMENT

(Approved by AICTE, Recognized by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University, Accredited by NAAC) S. No. 10/1, Ambegaon (Bk.), Pune – 411041. Phone: + 91 20 24354036
E-mail: director_sknsbm@sinhgad.edu, website: www.sinhgad.edu

Sinhgad Institutes

Prof. M. N. Navale	Dr. (Mrs.) Sunanda M. Navale	CA Dr. Priya Agashe
M.E. (Elect), MIE, MBA	B.A., M.P.M., Ph.D	M.Com., Ph.D., FCA
Founder President	**Founder Secretary**	**Director**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- **Students**

- **Teachers**

- **Employers**

- **Alumni**

Sr. No	Documents
1	Stakeholders Feedback Report
2	Student Feedback Analysis (Academic Year 2023-2024)
3	Teacher Feedback Analysis (Academic Year 2023-2024)
4	Alumni Feedback Analysis (Academic Year 2023-2024)
5	Employers Feedback Analysis (Academic Year 2023-2024)

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Stakeholders' Feedback Report 2023-2024

S.K.N. Sinhgad School of Business Management maintains a comprehensive Stakeholders' Feedback Policy aimed at gathering valuable insights from Students, Teachers, Employers, and Alumni. This report outlines the feedback collected during the academic year 2023-2024 and its influence on curriculum design, development, and implementation.

Feedback Collection Timeline

- **Months:** September 2023, May 2024, and June 2024

Objectives of Stakeholders' Feedback

1. Empower students to effectively express their learning experiences.
2. Provide teachers with constructive feedback to improve curriculum delivery and content.
3. Enhance the overall learning journey through consistent improvements.

Feedback Overview

Stakeholders	Number of Respondents
Students	223
Alumni	55
Employers	21
Teachers	18

Feedback Collection Process

- Feedback forms were distributed in both physical and digital formats to all stakeholders.
- Forms included parameters assessing academic performance and institutional ambience.
- Stakeholders rated these parameters using predefined scales.
- Queries from stakeholders were addressed promptly to ensure clarity.

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- Feedback was analyzed comprehensively, with findings presented graphically for better understanding.

Actions Initiated Based on Feedback
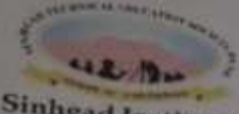
Students' Feedback

1. **Increased Use of Presentations and Practical Teaching Methods:**
    o Presentation-based evaluations were integrated into multiple subjects.
2. **Enhancing Placement-Related Activities:**
    o Rubicon training and TCSion certifications were introduced to boost placement opportunities.
3. **Developing an Industry-Oriented Syllabus:**
    o Certification programs like Financial Modeling, Advanced Competency Mapping, and PMP were added.
    o Guest lectures by industry professionals were organized.
4. **Introducing More Projects and Practical Assignments:**
    o Group projects, fieldwork, and model-based assignments were incorporated into courses such as Business Research Methods and Economic Analysis for Business Decisions.

Alumni Feedback

1. **Expanding Certification Opportunities:**
    o Additional certifications like TCSion, Rubicon training, financial modeling and Advanced Competency Mapping were offered.
2. **Providing Career Guidance:**
    o Competency Mapping processes for first-year MBA students were implemented to help identify skill gaps and inform specialization decisions.

Employers' Feedback

1. **Encouraging Interactive Learning Experiences:**
    o Group discussions and collaborative projects were included in evaluations.
2. **Promoting Case-Based Learning:**
    o Faculty training sessions on case studies were organized to integrate this approach across subjects.

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Teachers' Feedback

1. **Fostering Student Research Activities:**
   - Collaborative research paper initiatives with students were launched to encourage academic research.

The institute has actively implemented stakeholders' suggestions to improve its educational offerings and institutional environment. By diversifying the curriculum, offering certification courses, and promoting interactive and practical learning experiences, the institute is committed to delivering a holistic and industry-relevant education that meets the expectations of all stakeholders.

Dr. Priya Agashe

Director

S.K.N. Sinhgad School of Business Management

Sinhgad Technical Education Society's

SKN Sinhgad School of Business Management

Criterion 1: Curriculum Aspects

Summary Sheet of Documents Related to

Structured Feedback Received on the

syllabus and its transaction and Ambience

of The Institution

Academic Year 2023-2024

Particulars
Feedback Analysis Report on MBA Curriculum 2023-2024 Students, Teachers, Alumni, and Employer

Feedback Collection Report

Sr. No.	Stakeholders	No. of Stakeholders
1	Students	223
2	Teachers	18
3	Alumni	55
4	Employers	21

STUDENTS FEEDBACK ANALYSIS (2023-2024)

Scale of Analysis

Scale	Interpretation
1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

Total No of students involved in survey: 223

Analysis Report on Student's Feedback

Sr.No.	Rating / Particulars	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
1	The Syllabus is relevant and up-to-date	59	111	40	5	8
2	The instructors effectively communicate the course content.	53	128	29	4	9
3	Assessments (assignments, quizzes, exams) are fair representations of the syllabus covered.	61	108	40	6	8
4	I have experienced improvement in my learning and academic skills during my time here.	61	107	44	4	7
5	The institute offers adequate academic resources such as libraries, labs, and online databases	68	100	41	4	10

6	The campus facilities are well-maintained and conducive to learning.	62	113	34	6	8
7	The library resources meet my academic needs.	80	95	33	8	7
8	I feel a sense of belonging and community within the institute.	58	117	35	2	11
9	The institute promotes a culture of diversity and inclusivity.	66	106	39	4	8
10	The extracurricular activities contribute positively to my overall experience.	68	114	29	4	8

## Graphical Representation of Students Feedback:

Students Feedback (2023-2024)
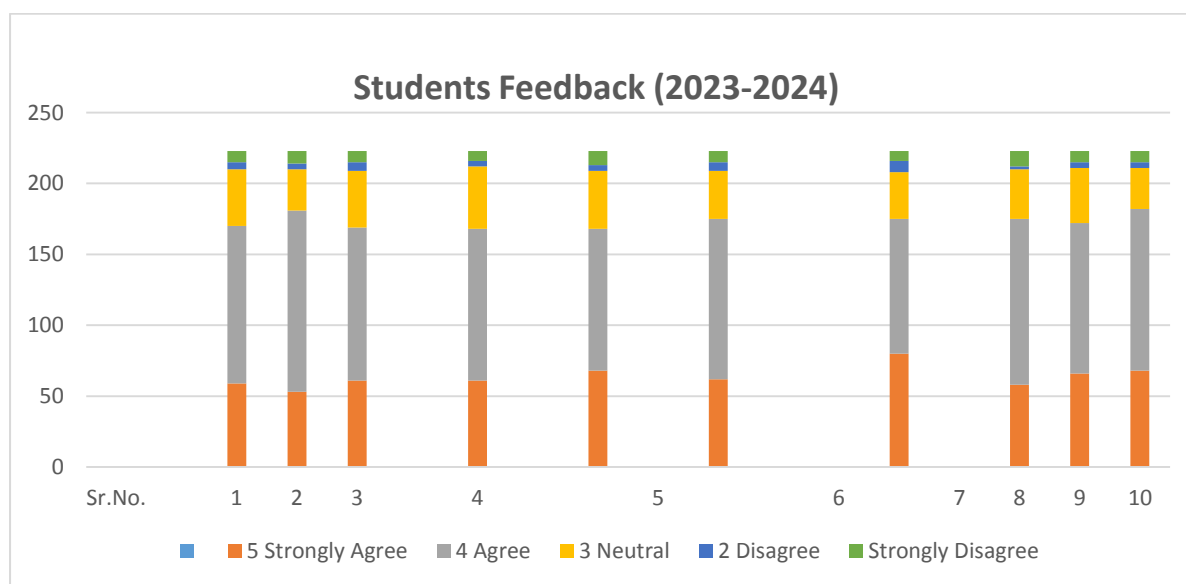
ANALYSIS REPORT ON TEACHERS FEEDBACK (2023-2024)

Scale of Analysis

Scale	Interpretation
1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

Total No of Teachers involved in survey: 18

Sr.No.	Rating / Particulars	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
1	The institute provides adequate support for maintaining high academic standards.	11	7	0	0	0
2	I am able to effectively facilitate students' understanding of course materials.	10	7	1	0	0
3	The assessment methods I employ align with the course objectives and promote comprehensive learning.	13	5	0	0	0
4	Timely and constructive feedback on students' academic progress is a regular practice in my teaching.	12	6	1	0	0
5	The institute encourages innovative teaching methods and pedagogical approaches	9	9	0	0	0
6	The institute's infrastructure and resources support effective teaching and learning.	7	10	1	0	0
7	The available research facilities, including the library, adequately meet my professional needs.	9	9	0	0	0
8	Collaborative interactions among faculty members are actively promoted within the institute.	11	7	0	0	0
9	The professional development opportunities and workshops contribute positively to my growth as an educator	9	9	0	0	0
10	I feel a sense of community and mutual respect among colleagues within the institute	9	9	0	0	0

Graphical Representation of Teachers Feedback:
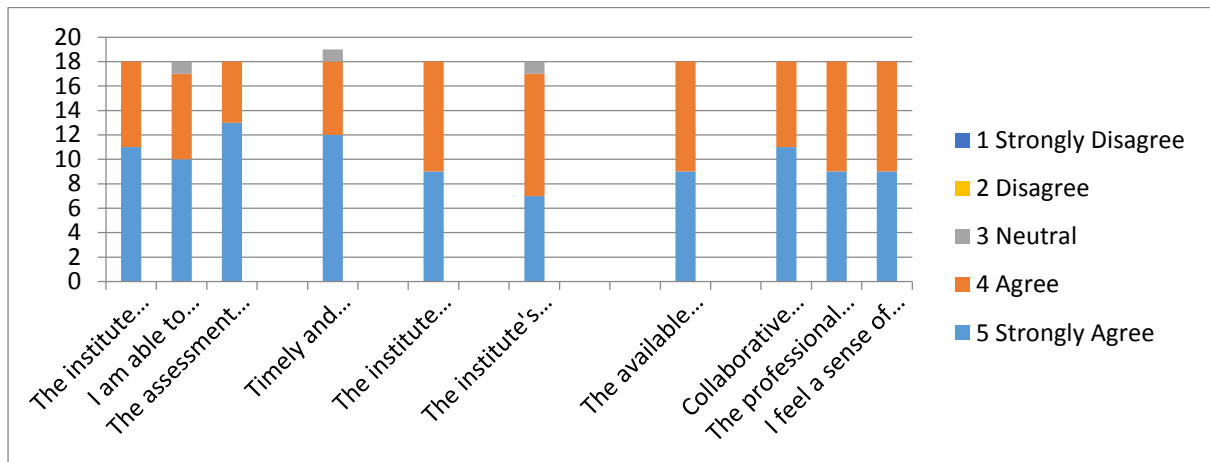
ALUMNI FEEDBACK ANALYSIS (2023-2024)

Scale of Analysis

Scale	Interpretation
1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

Total No of Alumni involved in survey: 55

Analysis Report on Alumni Feedback

Sr.No.	Rating / Particulars	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
1	The academic programs provided a strong foundation in the relevant field of study.	20	34	1	0	0
2	The instructors effectively communicated the course content.	31	24	0	0	0
3	The assessments (assignments, exams, projects) were aligned with the learning objectives.	20	33	2	0	0
4	Timely and constructive feedback on academic performance was available	23	27	5	0	0
5	The workload was manageable and conducive to learning	21	28	6	0	0
	The campus facilities were conducive to a positive learning	34	21	0	0	0

6	environment.					
7	The institute's library and resources supported your academic needs.	30	22	1	2	0
8	The institute fostered a sense of community and collaboration among students.	30	25	0	0	0
9	Extracurricular activities and events enriched your overall experience.	27	21	7	0	0

Graphical Representation of Alumni Feedback:
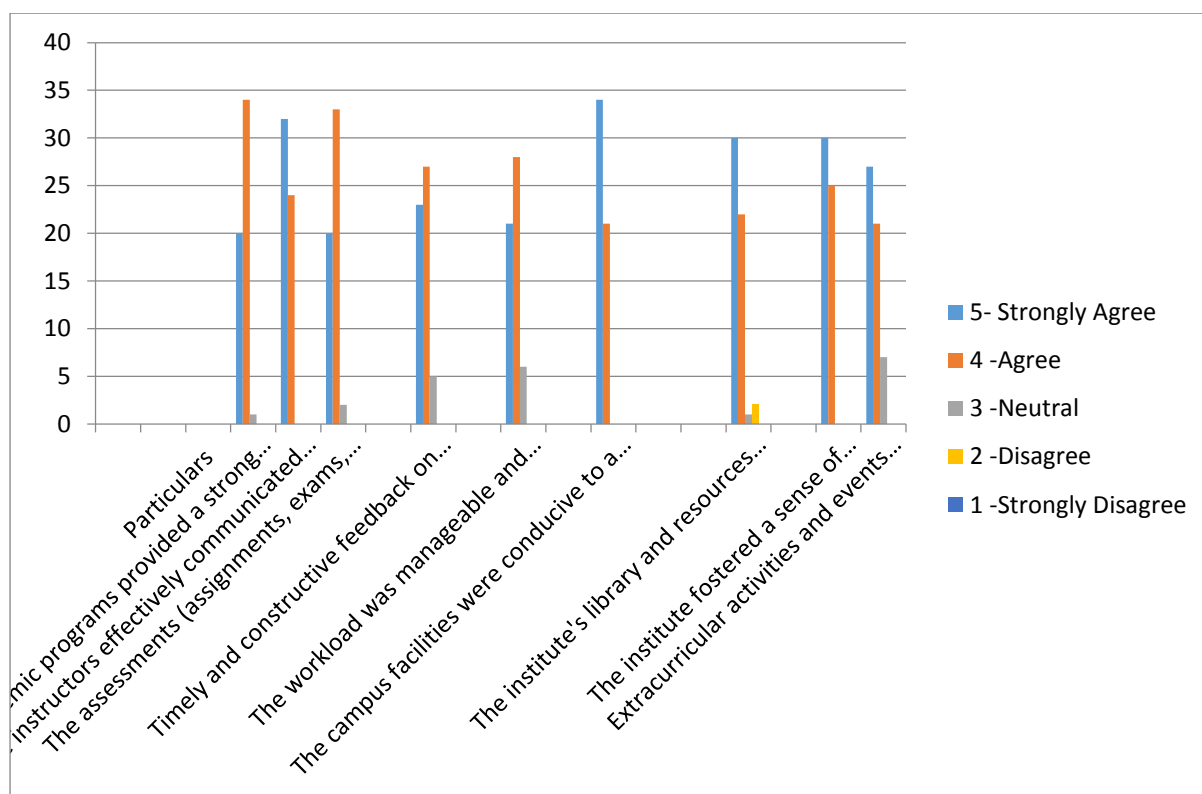
EMPLOYER'S FEEDBACK ANALYSIS (2023-2024)

Scale of Analysis

Scale	Interpretation
1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

Total No of Employers involved in survey: 21

Analysis Report on Employer's Feedback

Sr.No.	Rating / Particulars	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree
1	Graduates from our institute demonstrate a strong Understanding of their field's score concepts.	12	9	0	0	0
2	Graduates effectively apply theoretical knowledge to practical situations.	12	9	0	0	0
3	Graduates exhibit strong critical thinking and problem-Solving skills.	5	14	2	0	0
4	Graduates possess relevant technical skills required for their roles.	9	11	1	0	0
5	Graduates communication skills, both written and Verbal, meet industry expectations.	6	15	0	0	0

6	Graduates are well-prepared for professional challenges due to their exposure during their education.	11	10	0	0	0
7	The library resources meet my academic needs.	6	15	0	0	0
8	The institute emphasis on ethics and professionalism reflects in the behavior of graduates.	9	12	0	0	0
9	Graduates are equipped with teamwork and collaboration skills.	10	11	0	0	0

Graphical Representation of Employer Feedback: